

## Phonics: Little Wandle Letters and Sounds Revised

September:  
Review Phase 3 and 4

October to May:  
Learn Phase 5

June - July:  
Consolidate and review for  
Phonics Screening

## Year 1 Reading Knowledge Organiser



Reading Stages	
Confident with Phase 2 recognition and blending	Stage 1+ (Pink)
Confident with Phase 3 recognition and blending	Stage 2 (Red)
Confident with Phase 3 - multi-syllabic	Stage 3 (Yellow)
Confident with Phase 4 CVC/CCVC words	Stage 4 (Blue)
Confident with Phase 5 recognition and blending	Stage 5 (Green)
Confident with Phase 5	Stage 6 (Orange)

### Year 1 Expectations: Word Reading

- Match all 40+ graphemes to their phonemes (Phase 3)
- Blend sounds in unfamiliar words
- Divide words into syllables, for example, pocket, rabbit, carrot, thunder, sunset
- Read compound words, for example, football, playground, farmyard, bedroom
- Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)
- Read phonically decodable texts with confidence
- Read words containing 's, es, ing, ed, er, est' endings
- Read words which have the prefix -un added
- Add the endings -ing, -ed and -er to verbs where no change is needed to the root word
- Read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)

### Year 1 Expectations: Reading Comprehension

- Say what they like or dislike about a text
- Link what they read or hear read to their own experiences
- Retell key stories orally using narrative language
- Understand and talk about the main characteristics within a known key story
- Learn some poems and rhymes by heart
- Use prior knowledge, context and vocabulary provided to understand texts
- Check that the text makes sense to them as they read and correct miscues
- Begin to draw inferences from the text and/or the illustrations
- Make predictions based on the events in the text
- Explain what they understand about a text

### Phonics Scheme:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

See For Parents Page for guidance with reading at home.