

Spaces between words:

Help your child to keep words separated with a 'finger' space:



Adding -ed or -ing to verbs without changing the root:

Say a word. Challenge your child to say the past form with -ed or the present form with -ing. Make sure the root spelling doesn't change!

eat → eating
steal → stealing
walk → walked/walking.

Using 'and' as a 'joining word' (conjunction):

Encourage your child to join ideas - words and clauses - with 'and':

We ate fish and chips.
The cats slept and the fish swam

Creating plurals with 's' and 'es':

Challenge your child to change singular nouns into plurals - focus on words that need an 's' or 'es' for the plural form:

dog → dogs
house → houses

Learn to spell:

- Days of the week
- Tricky words (phonics)
- Phonetically plausible words (use phonics to spell)

Learn to say and recognise:

- The letters of the alphabet

Year 1

Grammar, Punctuation and Spelling

Use capital letters, full stops, question marks and exclamation marks.

Can your child recognise whether to use a question mark, exclamation mark or a statement? Say a sentence and challenge your child to say which punctuation should be used:

Who are you?
Wow!
I ate my lunch.

Adding the prefix 'un-' to adjectives and verbs:

Make a game of creating 'opposites' (antonyms) by adding 'un-' to adjectives and verbs:

fair → unfair
kind → unkind
block → unblock

We use Little Wandle Letters and Sounds Revised as our Phonics scheme.

See the For Parents page for videos to help your child:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Terminology in Year 1:

Noun → name of place, person or thing; **Adjective** → describing word; **Verb** → doing word

Year 1

Words to Spell

Phase 2 Tricky Words:

is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Phase 3 Tricky Words:

was, you, they, my, by, all, are, sure, pure

Phase 4 Tricky Words:

said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Phase 5 Tricky Words:

their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse, water, want, any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work, once, laugh, because, eye, busy, beautiful, pretty, hour, move, improve, parents, shoe

Days of the Week:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Year 1 Handwriting Expectations:

- sit correctly at a table, holding a pencil comfortably and correctly
- form lowercase letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (letters that are formed in similar ways)
- leave spaces between words.

| | |
|-----------------------|-----------------------|
| a is for <u>apple</u> | n is for <u>n</u> |
| b is for <u>b</u> | o is for <u>o</u> |
| c is for <u>c</u> | p is for <u>p</u> |
| d is for <u>d</u> | q is for <u>queen</u> |
| e is for <u>egg</u> | r is for <u>r</u> |
| f is for <u>fish</u> | s is for <u>s</u> |
| g is for <u>g</u> | t is for <u>t</u> |

Learn the formation phrases from the Pronunciation Guide on the **Little Wandle Letters and Sounds For Parents** page.