

Year 5 Reading Knowledge Organiser

National Curriculum Expectations:

- read and talk about a wide range of fiction, poetry, plays, non-fiction, and reference books
- recommend books to their friends, giving reasons for their choices
- talk about themes in the books they read and make comparisons between them
- learn a range of poetry by heart and read poems and play scripts aloud with expression
- talk about how (and why) authors use language
- understand root words, prefixes and suffixes
- read between the lines and justify thinking with evidence from the text
- identify how the language, structure and presentation of a text adds to its meaning

Dark Blue

Dark Blue books provide a selection of stories and non-fiction books, including a range of content, narrative styles and points of view. This level encourages readers to form opinions and discuss their own reading tastes. These books will have more complex text features, such as an overarching plot, deeper structures of character relationships and themes.



Pupil Targets:

- Understand how the use of chapters and paragraphs are used to build up ideas
- Compare and discuss the work of an author whilst discussing the positives and negatives of a book
- Read more elaborate descriptive vocabulary
- Challenge themselves when reading and learn new things from texts
- Observe and explain the purpose, audience and viewpoints of different texts

Burgundy

Burgundy books encourage children to synthesise information from different places in a text. Children are beginning to recognise how layers of meaning allow for the build-up of humour or tension, and can discuss how the author has achieved the effects. Books at this level are written in a much subtler way, meaning that the reader will need to fully engage with a book in order to understand it.



Pupil Targets:

- Explain and discuss the key features of a text
- Describe how and why the author has written their book and discuss the impact it has on the reader
- Identify how the author conveys messages, moods and attitudes
- Challenge themselves when reading and learn new things whilst reading longer books
- Make own decisions about the types of books they are interested in and want to read

Stage Reading:

In Year 5, we typically expect children to read from Stage 16 to 18

Stage 16: Dark Blue

Stage 17: Dark Red

Stage 18: Dark Red