AL-ISLAMIA BEHAVIOUR AND REWARD POLICY

GOOD CHARACTER

Islam teaches us to behave in a considerate and responsible manner, both in school and within the community. At Al-Islamia it is our aim that children grow up to be co-operative, fair-minded, courteous and respectful people.

To create the above we have devised and implement a **Streams of Jannah (Paradise) Star scheme** and a **Behaviour colour zone** policy. The scheme is based on creating a good balance between reward and discipline and promotes a positive learning atmosphere and helps the children progress and develop into good mannered mature individuals with deep rooted moral Islamic values.

STREAMS OF JANNAH STAR SCHEME

All the children in each year are divided into groups titled under the **Streams of Jannah** (Paradise) as follows:

Al-Maa (Water) **Al-Laban (Milk)** **Al-A'sl (Honey)** **Al-Khamr (Wine)**

Whilst in school going about doing their work in class and outside stars are awarded for achievement in the following three areas:

BEING HELPFUL **EFFORT** **ATTAINMENT**

These stars are placed on a Star Chart in each classroom next to the child's name whilst an overall star count is displayed on the school notice board on a star table.

BEHAVIOUR

For **Behaviour**, all children are allocated **50** behaviour stars at the beginning of every **half term,** Children can gain extra behaviour stars for exceptional behaviour which will be recorded.

At the beginning of every week their names placed in a green zone. If a child misbehaves, then in accordance with the Behaviour Policy the child's name is moved down a colour chart. Each colour deducts a set number of stars from the allocated stars:

Blue (-1 Star) Yellow (-2 Stars) Orange (-4 Stars) Red (-5 Stars)

And some appropriate sanction also set aside. If the behaviour improves the child is placed back onto the Green Zone throughout the week if they have gone down to the blue zone. If misbehaviour is repeated whilst on the lower zone the child will be moved further down. Once a child is lowered onto yellow zone time out at lunch time will be given, Orange zone lunchtime detention and red zone parents will be called in for a

meeting and children will be put onto Report. The child cannot return onto the green zone until the beginning of the following week. Every time a child goes down a Zone it must be recorded on compass

At the end of **each term** the highest achievers in each area of achievement from every class and those with no behaviour stars deducted in the term are recognised and rewarded with a certificate. Children whose stars are not deducted throughout all 3 terms (Autumn, Spring, Summer) At the end of the term they are awarded with a Sticker and a Golden Opportunity which consists of an extra fun activity/treat organised by the staff. The highest Stream achievers are also recognised on an overall Star table throughout the year. At the end of the year the highest group and the highest child in each year as well as all those children with no behaviour stars deducted throughout the whole year are recognised and awarded prizes and certificates in the annual prize giving assembly.

This combination of individual and collective reward policy approach is helping create a conducive environment in helping children develop and progress positively.

We anticipate that the individual reward will further encourage pupils to work harder at portraying pleasing and well-mannered behaviour, which will hold them in good stead in their working and learning.

These rules are prominently displayed around the school and a copy can be obtained from the office.

Star Pupil of the Week

In addition to encourage and motivate the children, Staff at Al Islamia chooses one pupil from each class as pupil of the week. They are called out in assembly and awarded a **Badge** and '**Star Pupil of the Week'** certificate for that week. This nomination reflects achievements or improvements in different areas that the Staff feels a child has accomplished during the week.

The children are awarded a small certificate and have privileged duties to carry out in the school during the week.

In addition, teachers are encouraged to establish classroom rules through discussion within the class i.e.

- Try to follow instructions the first time they are given ("Listen to the teacher and do as you are asked.
- Use please and Jzk thankyou
- If you wish to speak or ask a question, please raise your hand
- Use quiet voices in class
- Call everyone by their proper name
- Speak politely and clearly etc.

Serious misbehaviour / Racial or other abuse

Whilst applying the Colour Zone policy above children exhibiting extremely unacceptable behaviour shall in the first instance also be told not to do so. If the child still continues to exhibit that type of behaviour s/he shall be taken to one side by staff and the following discussed:

- Ask what is causing the problem.
- Explain to the child that it is the behaviour and not the child that is not welcome.
- Explain how it might affect him/herself, other children and staff
- We do not tolerate name calling, physical aggression or verbal and racial abuse.

In such cases the child will be told of the unacceptability of such action, behaviour or attitude. This shall be done by way of explanation rather than personal blame.

Recurring unacceptable behaviour

If the misbehaviour continues an incident/disciplinary record sheet will be filed in the child's records for future reference and a record lodged in the Central Disciplinary File.

This recording shall be brought to the attention of the Pastoral lead/ Head Teacher who will follow it up with appropriate action. This may include:

- Bringing this to the attention of the parent(s)
- Agreeing on acceptable behaviour objectives and a school/home agreement drawn up with the child and parent.

Exclusions

Al Islamia Institute for Education seeks to avoid exclusions. These take place only for very serious incidents or when other strategies have been tried and have failed over time.

Exclusion will be the last resort after a range of measures have been tried to improve the pupil's behaviour and after a range of strategies have been put in place to address the inappropriate behaviour which may lead to exclusion

In extreme cases or continuous reoccurring misbehaviour, the school may need to:

- Exclude the child for a period from the classroom
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